

St John's High

1518 Main Road

Johns Island, SC 29455

Grades	9-12 High School	
Enrollment	346 Students	
Principal	Adrian D. Busch	843-559-6200
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Hillery Douglas	843-767-0740

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Excellent*
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Below Average	Excellent
2004	Below Average	Excellent

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	5	11	4	4

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	68.7	71.2	59.5	61.4	67.7	69.3
Passed 1 subtest (%)	13.3	9.6	19.0	17.9	17.7	16.5
Passed no subtests (%)	18.1	19.2	21.4	21.3	14.6	14.2

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	91.0%	91.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	75	144
Number of Diplomas	54	104
Rate	72.0%	71.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	56.7	62.5
English 1	42.2	47.3
Physical Science	19.3	31.5
All Tests	38.4	47.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=346)				
Retention rate	12.3%	Up from 11.2%	8.7%	6.1%
Attendance rate	94.6%	Down from 94.7%	94.1%	95.0%
Eligible for gifted and talented	0.0%	No Change	5.7%	8.3%
With disabilities other than speech	17.5%	Down from 18.9%	14.1%	13.0%
Older than usual for grade	18.5%	Up from 7.4%	12.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	17.1%	Up from 13.3%	1.8%	1.5%
Enrolled in AP/IB programs	31.9%	Up from 27.1%	6.8%	11.4%
Successful on AP/IB exams	N/A	N/A	21.2%	54.3%
Eligible for LIFE Scholarship	31.3%	Up from 23.7%	25.5%	30.5%
Annual dropout rate	1.2%	Down from 3.1%	3.5%	3.5%
Career/technology students in co-curricular organizations	5.8%	Up from 0.0%	4.5%	3.1%
Enrollment in career/technology courses	228	Down from 244	408	559
Students participating in work-based experiences	0.0%	No Change	4.7%	10.6%
Career/technology students attaining technical skills	61.4%	No Change	74.2%	79.6%
Career/technology completers placed	100.0%	No Change	97.9%	98.5%
Teachers (n=38)				
Teachers with advanced degrees	68.4%	Down from 69.7%	50.0%	57.4%
Continuing contract teachers	63.2%	Up from 60.6%	57.1%	69.6%
Teachers with emergency or provisional certificates	20.6%	Down from 24.1%	15.8%	8.7%
Teachers returning from previous year	70.7%	Up from 62.5%	79.5%	85.0%
Teacher attendance rate	98.9%	Up from 98.2%	95.4%	95.4%
Average teacher salary	\$46,174	Up 6.0%	\$45,552	\$46,061
Professional development days/teacher	4.1 days	Down from 8.5 days	9.7 days	11.4 days
School				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 18.4 to 1	23.3 to 1	25.4 to 1
Prime instructional time	93.5%	Up from 92.6%	88.5%	89.1%
Dollars spent per pupil*	\$12,573	Down 11.0%	\$8,538	\$7,279
Percent of expenditures for teacher salaries*	52.0%	Down from 54.6%	53.1%	55.3%
Percent of expenditures for instruction*	57.6%	Down from 60.2%	59.9%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Parents attending conferences	31.1%	Down from 85.1%	86.9%	94.2%
SACS accreditation	No	Down from Yes	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	67	91.0%	271	38.4%	75	72.0%	No
Gender							
Male	27	81.5%	136	37.5%	30	73.3%	N/A
Female	40	97.5%	135	39.3%	45	71.1%	N/A
Racial/Ethnic Group							
White	N/A	N/A	19	57.9%	N/A	N/A	N/A
African American	61	91.8%	230	39.1%	68	76.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	17	11.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	24	25.0%	10	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	13	15.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	52	88.5%	216	39.4%	56	69.6%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

St. John's High School, the only public high school on Johns Island, continues to be conscientious about its commitment to ensure student success. With significant emphasis on improving the quality of instruction, we are proud of our progress and the accomplishments of our students and staff during the 2007-2008 school year. Among these accomplishments are an increase of approximately 66 percent in the amount of scholarships offered to our students and an increase in the graduation rate. Additionally, our JROTC Program was named an Honor Unit with Distinction, and numerous cadets were recognized with outstanding awards. Students at St. John's continued to receive local, regional, and state recognition and awards for their efforts in the arts, including but not limited to awards in the Coastal Carolina Regional Fair, the Junior Federal Duck Stamp Contest, and the Extraordinary Arts Tri-County Exhibition. The 6-A Varsity Football Player of the Year was a St. John's High School senior. Art teacher Donna Dowling was the recipient of the first Mary White Teacher of the Year Award, and math teacher Bridget Goosby was named St. John's Teacher of the Year.

Recognizing that it takes "an entire village to educate a child," we appreciate the increased efforts and support of our community. St. John's High School held its first Islander Family Night during this school year, and a community and school focus group convened to seek input and to ensure continued dialogue among all stakeholders.

At St. John's High School, we offer a comprehensive curriculum designed to meet the needs of students seeking post-graduation degrees, a military career, or entrance into the workforce. Our curriculum includes college preparatory, honors, Advanced Placement, and Career and Technology Education (CTE) courses.

During the 2007-2008 school year, our school completed its initial High Schools That Work Technical Assistance Visit. The team of teacher and administrator peers from outside our district recognized—among many accomplishments—the commitment of our teachers to provide extra help and support for our students. They also validated the next steps we had already identified through the self-study process: (1) to develop and implement a restructured Ninth Grade Academy, (2) to continue efforts to align standards and increase rigor of instruction and levels of student engagement, (3) to strive for consistency in leadership, (4) to focus on improving school/community relationships, and (5) to maintain consistency in the teaching staff. Our school remains accredited by the Southern Association of Colleges and Schools.

As we work to implement these next steps, we will continue to solicit parent, community, and business support through partnerships, our School Improvement Council, booster clubs, advisory boards, and Parent Teacher Student Association. We invite you to visit our school to see the good things that are happening and to become involved in ensuring the success of our students.

Adrian Busch, Principal

Linda R. Pinckney, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	46	2
Percent satisfied with learning environment	64.9%	60.9%	I/S
Percent satisfied with social and physical environment	75.7%	71.7%	I/S
Percent satisfied with school-home relations	45.9%	71.1%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	8.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	34.0%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	85	100	28.6	35.1	27.3	9.1	53.2	70.7	69.7	Yes	Yes
Male	41	100	32.4	27	29.7	10.8	48.6	66.6	64.6	N/A	N/A
Female	44	100	25	42.5	25	7.5	57.5	74.8	74.8	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	90.1	81.7	I/S	I/S
African American	71	100	28.4	32.8	28.4	10.4	55.2	54.7	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	84.2	83.1	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	60.2	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	12	100	66.7	25	0	8.3	16.7	26.5	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	50.8	47.3	I/S	I/S
Subsized meals	56	100	32.1	34	26.4	7.5	49.1	52.3	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	85	100	33.8	35.1	22.1	9.1	41.6	66.9	67.2	No	Yes
Male	41	100	43.2	27	21.6	8.1	40.5	67.2	66.3	N/A	N/A
Female	44	100	25	42.5	22.5	10	42.5	66.7	68	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	88.6	79.6	I/S	I/S
African American	71	100	34.3	32.8	23.9	9	44.8	48.8	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	87.7	88.9	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	57.8	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	12	100	91.7	0	0	8.3	8.3	25.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	57.4	54.9	I/S	I/S
Subsized meals	56	100	32.1	41.5	18.9	7.5	37.7	47.9	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	97	89.7	83.5	5.2	1.0	N/A	I/S	N/A	N/A	N/A	N/A
Male	48	87.5	81.3	6.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Female	49	91.8	85.7	4.1	2.0	N/A	I/S	N/A	N/A	N/A	N/A
White	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	86	93.0	87.2	4.7	1.2	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	10	80.0	70.0	10.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	78	91.0	84.6	5.1	1.3	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	74	100.0	19.4	27.8	36.1	16.7	66.7	73.8	70.7
	2008	85	100	28.6	35.1	27.3	9.1	53.2	70.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	74	100.0	29.2	19.4	31.9	19.4	55.6	63.6	62.2
	2008	85	100	33.8	35.1	22.1	9.1	41.6	66.9	67.2

Abbreviations for Missing Data